



## **Past Fair Housing Studies**

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Over the past 20 years, AFFH meant
Preparing an Analysis of Impediments
to Fair Housing Choice (AI):

- 1. Conducting an AI Identify barriers
- 2. Taking action on impediments, if impediments/barriers were found
- 3. Maintaining records of actions

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## **Review AFFH Court Cases**



## **National Significance:**

- Westchester County, NY vs. Antidiscrimination
   Center of New York City (2006-2009)
  - √ Falsely claiming certification
  - √ Forced to pay funding back to HUD
  - √ Forced to pay legal fees
  - √ That County now has very close oversight
  - ✓ Al scrutiny very high throughout the U.S.

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#### **Review AFFH Evolution**



## **Key Points In Time:**

- GAO report castigating HUD 2010
- > Proposed Rule for AFFH 2013
  - ✓ Inclusive neighborhoods
  - ✓ Reduce highly concentrated poverty
  - ✓ Increase access to community assets
  - ✓ Reduce disproportionate share for minorities
- > Final Rule Published July 8, 2015

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# 2016 Richland County AFH



# **Now AFFH means:**

- 1. Conduct an Assessment of Fair Housing (AFH) <u>must use HUD data</u> and must use HUD "<u>Assessment Tool</u>"
- 2. Identify fair housing issues
- 3. Addressing contributing factors
- 4. Prioritize fair housing goals & actions

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- A <u>fair housing issue</u> is a condition that restricts fair housing choice or access to opportunity.
- A <u>contributing factor</u> creates, contributes to, perpetuates, increases the severity of one or more fair housing issues.
- Fair housing <u>goals/actions</u> represent things that are committed to and must be done to accomplish the AFFH duty

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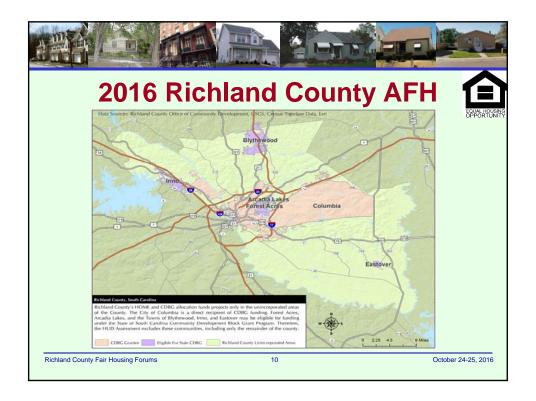


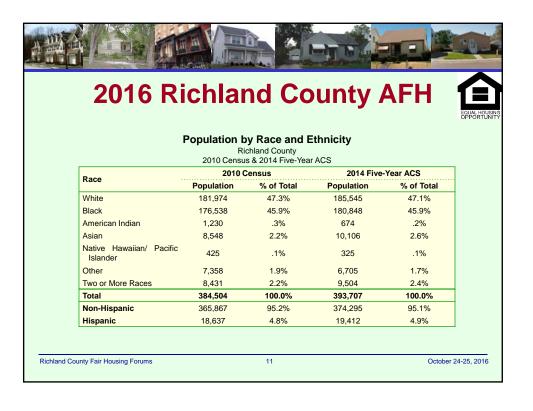
- Introduce you to our new AFFH duty
- Show you HUD-provided indices
- Provide context for the study
- > Discuss preliminary findings
- Gain your input and your perspective on <u>fair housing issues</u> and <u>contributing</u> <u>factors</u> in Richland County

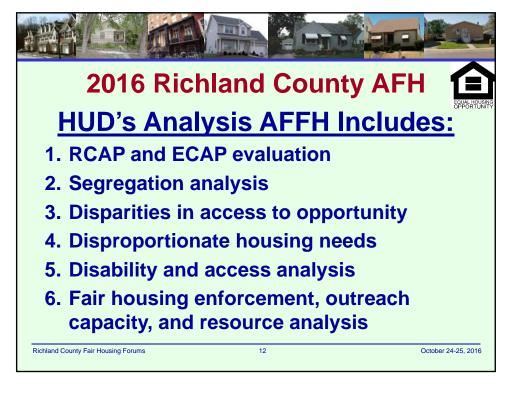
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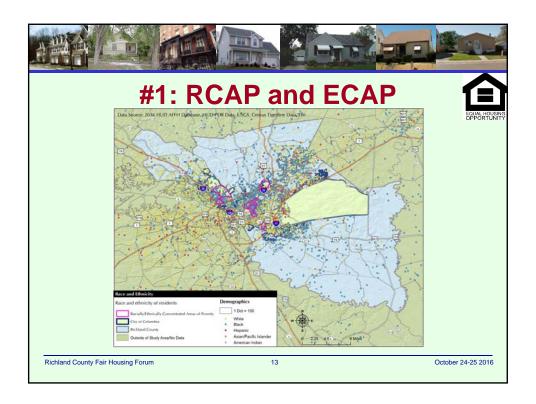
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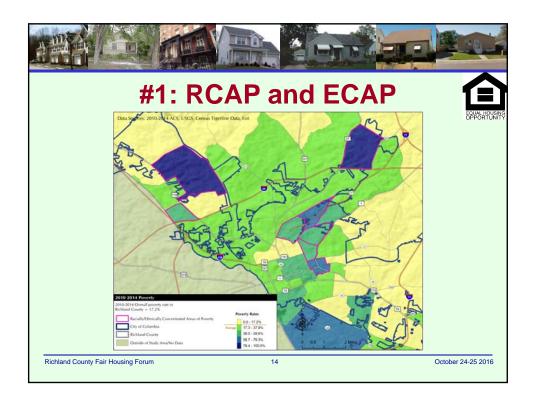


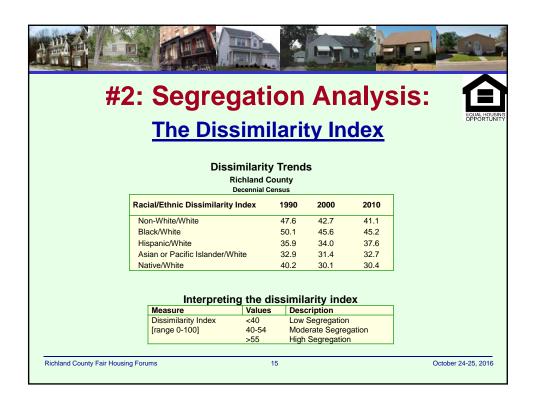


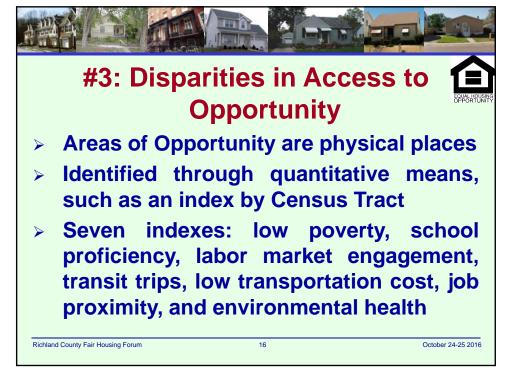


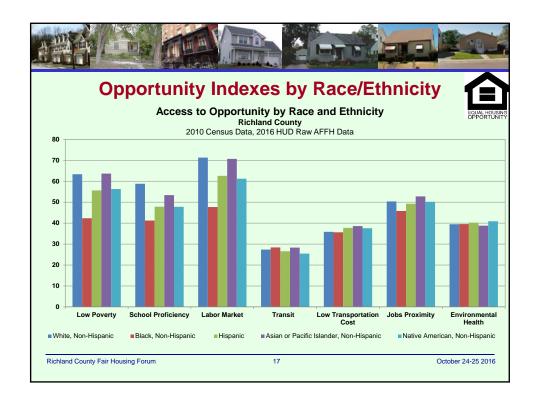


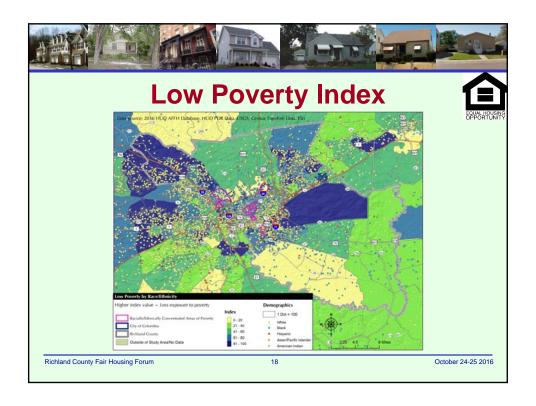


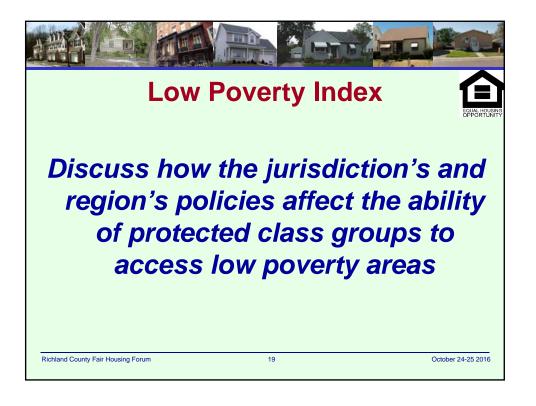


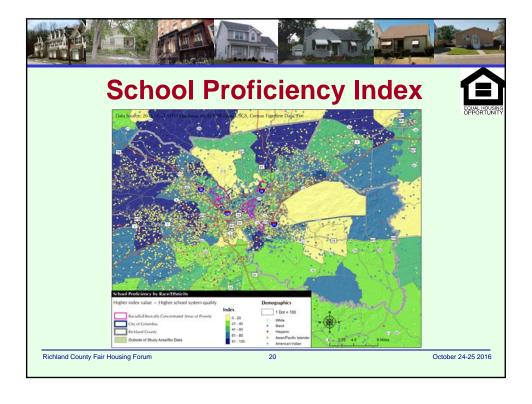








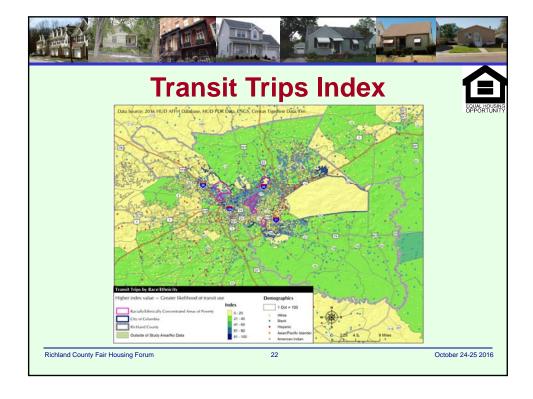


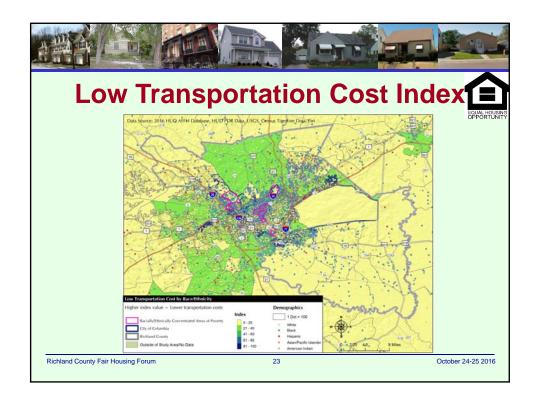


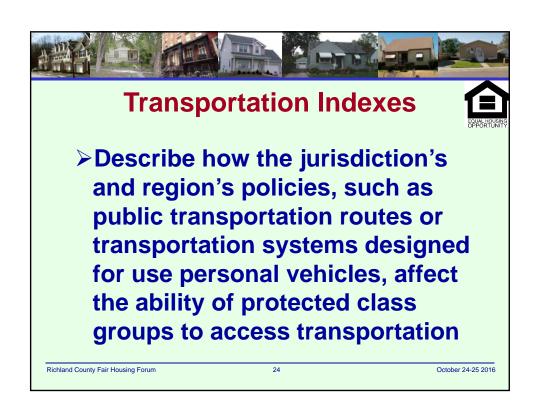


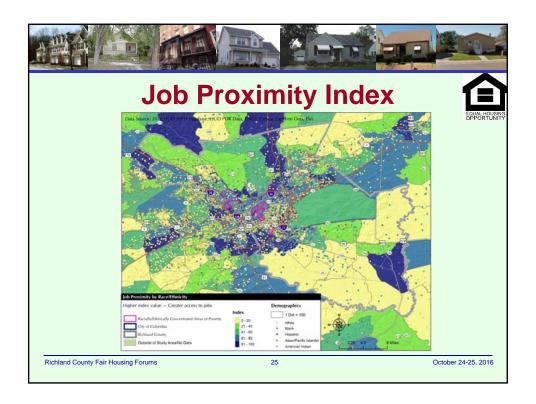
- Describe how school-related policies, such as school enrollment policies, affect a student's ability to attend a proficient school
- Which protected class groups are least successful in accessing proficient schools?

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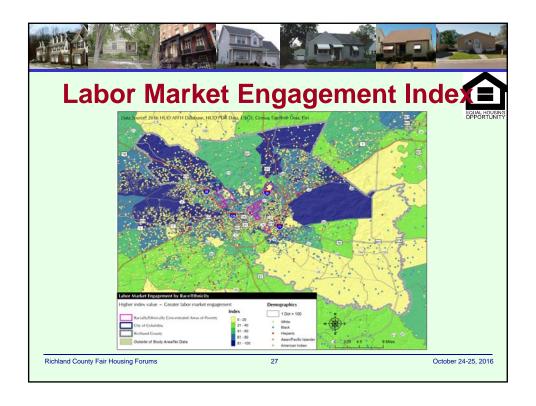


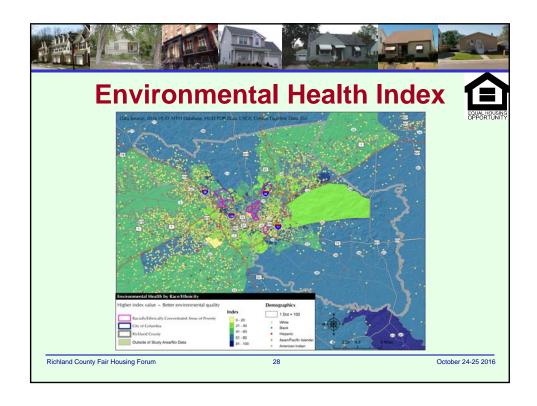








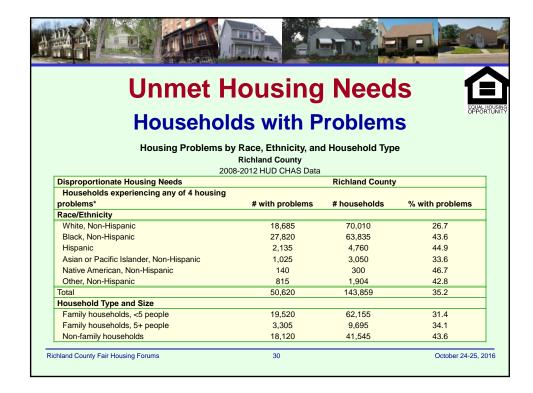


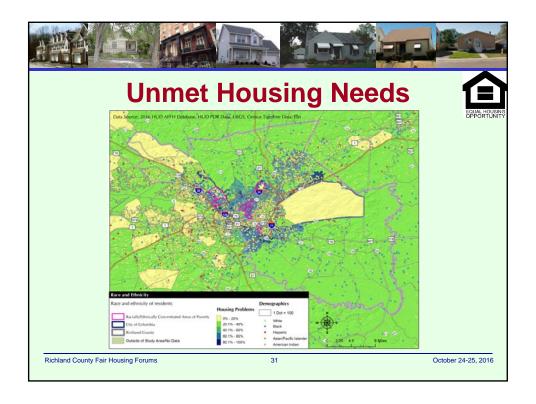


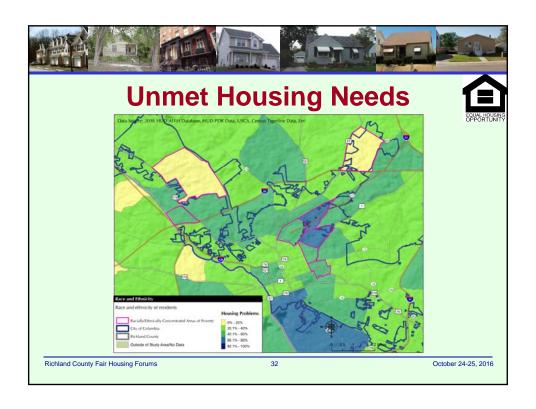


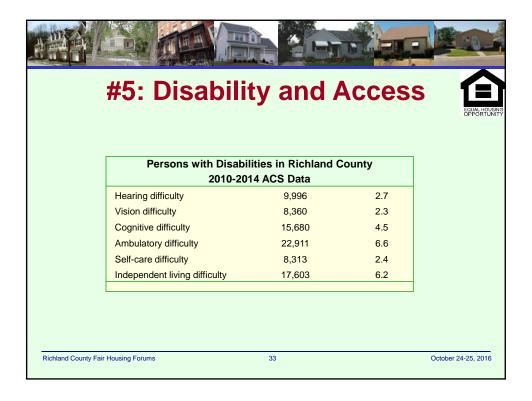
- Experiencing overcrowding: more than one inhabitant per room
- Having incomplete kitchen or plumbing facilities
- Experiencing cost-burdens
- Housing costs over 30% of income

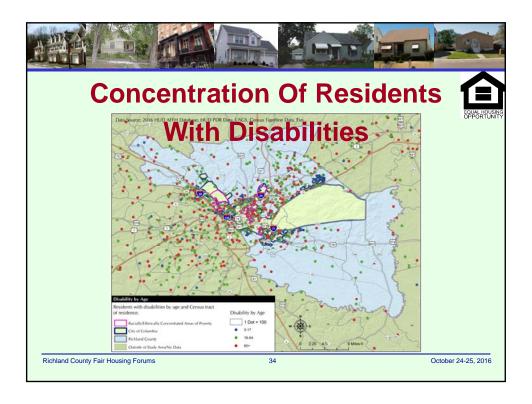
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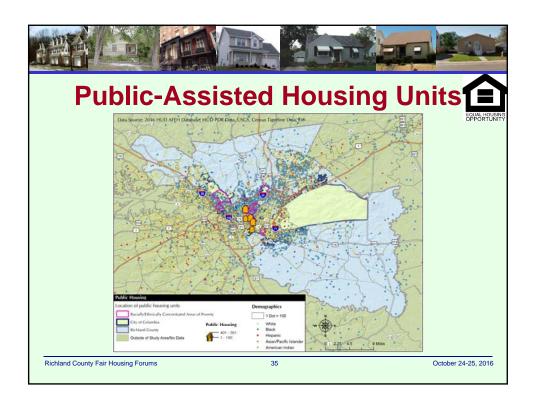


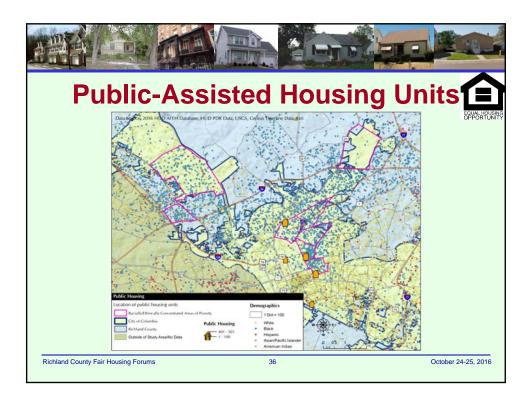


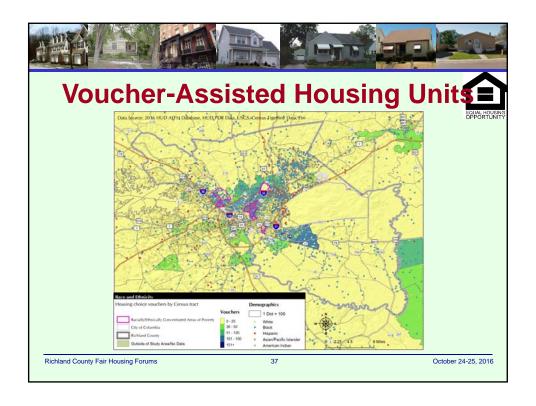


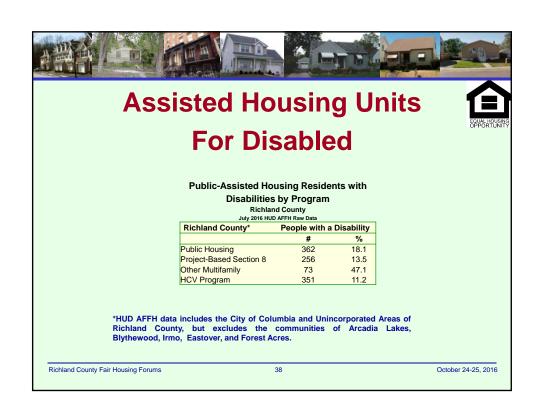




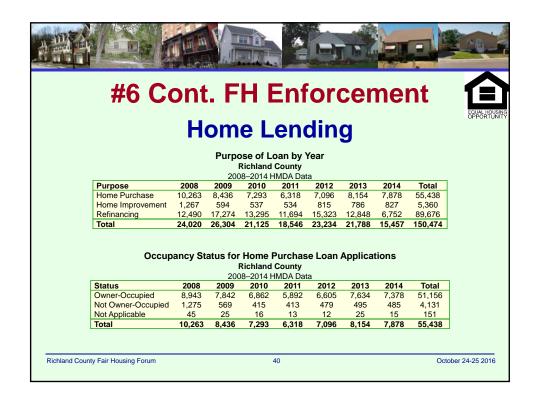


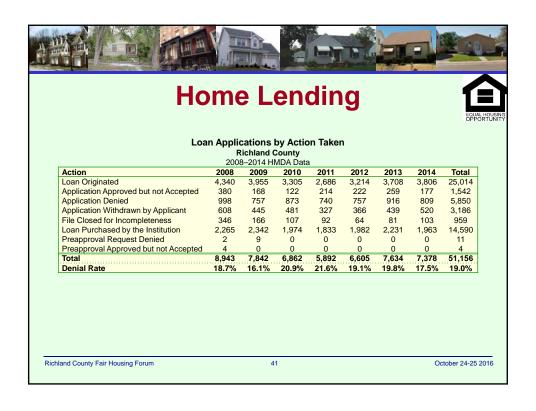


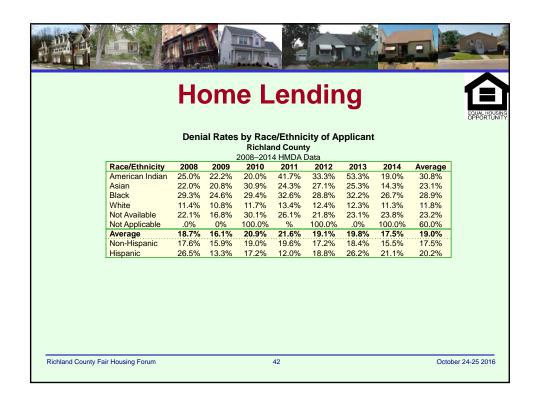


















- Barriers to affordable housing production
- Discriminatory terms and conditions
- Higher denial rates for some groups
- Failure to make reasonable accommodation or modification
- Shortages of accessible housing

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